

Florence Career Center

126 E. Howe Spring Road
Florence, SC 29504

Grades	9-12 Career Center	
Enrollment	1,182 Students	
Director	Alphonso Bradley	843-664-8465
Board Chair	Porter Stewart	843-669-6395
Superintendent	Dr. Cleo Richardson	843-669-4141

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Excellent	Excellent
2012	Average	At-Risk
2011	Good	Good
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 1,182)			
With disabilities	11.7%	Up from 10.8%	11.4%
Career/technology students in co-curricular organizations	8.6%	Up from 4.9%	24.2%
Enrollment in career/technology courses	1182	Up from 1120	586
Students participating in work-based experiences	22.5%	Up from 16.8%	19.0%
Teachers (n = 30)			
Teachers with advanced degrees	36.7%	Down from 40.7%	25.0%
Continuing contract teachers	63.3%	Down from 77.8%	74.5%
Teachers returning from previous year	91.3%	Down from 94.5%	90.5%
Teacher attendance rate	94.3%	Up from 92.6%	95.8%
Average teacher salary*	\$46,970	Down 1.2%	\$48,775
Professional development days/teacher	15.4 days	Up from 12.9 days	13.2 days
Center			
Director's years at center	8.0	Up from 7.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	24.0%	Down 81.9%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	185	46
Percent satisfied with learning environment	96.3%	78.9%	82.6%
Percent satisfied with social and physical environment	96.2%	83.0%	66.7%
Percent satisfied with school-home relations	88.5%	82.4%	62.3%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	986	88.4%	90.3%	184	88.6%	93.0%	344	94.8%	96.9%
Students with Disabilities on Diploma Track	113	80.5%	81.4%	12	75.0%	74.2%	13	100.0%	96.3%
Gender									
Male	536	83.8%	87.6%	101	88.1%	91.4%	209	94.7%	96.9%
Female	450	94.0%	93.2%	83	89.2%	94.5%	135	94.8%	96.9%
Racial/Ethnic Group									
White	449	93.1%	92.9%	72	90.3%	94.4%	55	94.6%	96.8%
African American	503	84.3%	86.8%	109	87.2%	91.3%	47	93.6%	96.4%
Asian/Pacific Islander	12	100.0%	89.5%	1	I/S	96.7%	1	I/S	100.0%
Hispanic	22	81.8%	92.5%	2	I/S	95.0%	0	N/A	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	20	80.0%	90.6%	1	I/S	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	574	84.8%	87.7%	183	89.1%	93.3%	176	92.6%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Florence Career Center (FCC) is an active member of the Career and Technology Centers That Work network. As a member of the network, FCC has developed a strategic plan that is based on best practices found in the Career and Technology Education field. FCC has received three Palmetto Silver Awards and one Palmetto Gold Award in the last five years. FCC was also recognized by SREB as one of the top Career Centers in the nation. The students at FCC have received numerous awards and recognition for outstanding performance.

The director of the Florence Career Center is Alphonso Bradley and the School Improvement Council Chairman is Mr. Tracy Dunham. “The mission of the Florence Career Center is to prepare students for employment and/or postsecondary education in order to become independent productive citizens.” The Florence Career Center is located at 126 East Howe Springs Road, Florence, South Carolina 29505 and the phone number is 843-664-8465

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Florence Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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